

## Quality Transcript

Quality has been an ongoing topic in the early years sector for some time. But what does it actually mean?

According to the Child Care Resource and Research Unit, quality is a subjective, relative, and democratic process that is continuously evolving.

Friendly and her team define quality as a fluid concept that requires frequent review and discussion.

McCain and colleagues suggest that quality should be flexible and change depending on the values of children, families, and the community. New knowledge relating to quality can also influence how it's perceived in various child care settings.

The way in which quality is defined in the early years sector is ever changing. Research suggests that there is no static definition of quality due to the diversity in societal values and perspectives.

To further your knowledge on quality in the early years, visit the Ideas Connect website that contains our annotated bibliography and our infographic that describes research and literature about this very important topic.

Ideas Connect. Creating a bridge between research and practice in early learning and care.

## References

- Childcare Resource and Research Unit. (2004). *Quality Targets in Services for Young Children*. Retrieved May 2017, from [http://www.childcarequality.ca/wdocs/QbD\\_QualityTargets.pdf](http://www.childcarequality.ca/wdocs/QbD_QualityTargets.pdf)
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